

	INSTITUCIÓN EDUCATIVA ACADÉMICO NIT. 891901024-6 ICFES 01275-024364-018283 Resolución No. 1664 sept. 3 de 2002 Cod. DANE 176147000236	PÁGINA [1 - 1]
		CÓDIGO: DICUI: 600.1.23.01
		VERSIÓN 1 GUIAS

DIDÁCTICAS PARA EL APRENDIZAJE Fecha de aprobación:

Teacher STEFANIA OLAYA 9º 1

Activity # 05

Fecha de inicio: 20 de septiembre fecha de finalización: 5 de noviembre

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APRENDIZAJES:

learn how to describe daily routines and free-time activities in

CONTENIDOS:

- Comprende el concepto de daily routine
- Comprende y aplica el present simple

ACTIVIDADES:

- El estudiante completa la información requerida

EVALUACIÓN:

- El estudiante escribe, lee e interpreta la información requerida.



Read

Get Ready!

1. Read the sentences a-e and match them to pictures 1-5.

Teenagers around the world

- a. Hi! I am Elvira and I am in São Paulo. It's Monday and I am at school today. I usually have a Maths lesson at 2:00 PM.
- b. Hello! I am Larissa and I am in London. I watch TV in the afternoon after school. It's my favourite time!
- c. Hello! I am Fernando and I am in New York. It's time for breakfast now! I have breakfast at 7:00 AM.
- d. Hi! I am Daniel and I am in Armenia. It's Saturday morning and I am at home. I usually play video games at 11:00 AM.
- e. Hello! I am Camilo and I am in Bangalore. It's late - nearly time for bed. I usually go to bed at 10:30 PM.



2. Add the letters *a, e, i, o* or *u* and write the five activities from exercise 1 in your notebook.

a. g_ t_ b_d

b. pl_y v_d__ g_m_s

c. h_v_ _ M_ths l_ss_n

d. w_tch TV

e. h_v_ br__kf_st

Listen

3. Listen to four teenagers talking about activities they do. In your notebook, write the sentences a-j under the correct name.

a. I talk to my parents while we eat.

b. I play chess at 4:00 PM.

c. I watch the news.

d. I get up late.

e. I read or watch TV.

f. I have piano lessons in the morning.

g. I usually have a nap.

h. I do homework after 6:00 PM.

i. I help my mum at home.

j. I go to bed very early.



Caleb	Tahomi	Karima	Bruno

Glossary

have a nap = hacer una siesta
at noon = al medio día

Audio script

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Hi! I'm Caleb and I am from Sydney in Australia. On Tuesdays and Fridays, I have piano lessons in the morning. On Monday evenings, I play football with my friends. In the evening, I read or watch TV.

Hello! My name's Tahomi and I'm Japanese. I have lunch and dinner at home with my parents. I talk to my parents while we eat. We talk about school and work. After lunch, I usually have a nap.

Hi, friends! I'm Karima and I'm French, from Paris. I love weekends, because it's my free time. I get up late, but I help my mum at home. I go to the cinema, visit my grandparents, or go out with friends.

Hello! My name's Bruno. I'm from Argentina. Afternoons are great here! I study English at 2:00pm. Then I play chess at 4:00 PM. Later I do homework after 6:00 PM. In the evening, I watch the news and go to bed very early.

Audio script

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Hi! My name's José. Every day, from Monday to Friday, I get up at 6:00 AM and have breakfast at 6:15 AM. At 7:00 AM I go to school. I have lunch at 12:45 PM and play football at 4:30 PM. At 7:30 PM, I have dinner and at 10:15 PM I go to bed.

Audio script

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1. I get up at half past seven.
2. I catch the bus at ten past nine.
3. I watch TV at three o'clock.
4. I have lunch at eleven forty-five.
5. I have a shower at quarter past eight.
6. I have a nap at one thirty.

Audio script

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1. I go to the gym on Fridays.
2. They visit friends on Wednesdays.
3. We go to our grandparents' house on Sundays.
4. My brothers get up late on Saturdays.
5. I have a Social Science lesson on Tuesdays.

Audio script

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Interview 1

- I: Hello, Anna. Are you from Colombia?
 A: Yes, I'm Colombian. I live in Bogotá.
 I: Great! Anna, do you get up before 7:00 AM?
 A: Yes, I do. I get up at 6.00 AM. I have classes at 7:00 AM.
 I: That's very early. And do you have free time in the afternoon?
 A: No, I don't. I do lots of activities in the afternoon.
 I: I see. Do you play sports?
 A: Yes, I do. I play baseball.
 I: And do you do your homework on time?
 A: Yes, I do.
 I: That's great. You're a busy student.

Interview 2

- I: Hello, Peter. Are you a student?
 P: Yes, I am. I go to a school near my house.
 I: So, do you go to school on foot?
 P: Yes, I do. I go with friends.
 I: Do you finish school at 12:00 PM?
 P: No, I don't. I finish school at 1:00 PM.
 I: And do you have lunch at school?
 P: No, I have lunch at home with my family.
 I: I see ... and do you chat about school much with your family?
 P: No, I don't. We chat about other things.

Interview 3

- I: Hello, Sarah! Do you live around here?
 S: Yes, I do. I live on the corner.
 I: And, do you live with your parents?
 S: Yes, I do! We're a big family. There are eight of us.
 I: Wow! That is big. And ... do you do things together? I mean the whole family.
 S: Yes, sometimes. It's difficult to organise everything though.
 I: Do you all go to the cinema?
 S: Sometimes ... if there's a film that we all want to see. Mostly we spend time together at home.
 I: That's nice.



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Focus on vocabulary

4. Look at the activities that José does every day. Match the activities with a time and write them in order in your notebook.

get up = 6:00 AM



have dinner



go to school



get up



play football

have breakfast



have lunch



go to bed

4:30 PM 10:15 PM 7:30 PM 6:15 AM 7:00 AM 6:00 AM 12:45 PM



5. Listen and check your answers.
 6. Read the *Useful expressions* box. Listen to the sentences about daily routines. Put the times a-f in the order you hear them.

- a. 3:00
- b. 8:15
- c. 1:30
- d. 11:45
- e. 7:30 1
- f. 9:10

Useful expressions

You can say the time in more than one way:

- *quarter past eight* or *eight fifteen*
- *quarter to twelve* or *eleven forty-five*
- *half past one* or *one thirty*

7. In your notebook, write sentences about what time you do the activities in exercise 4. Tell your partner about your daily routine.

In the morning, I get up at ...



Focus on language

8. In your notebook, write the statements which describe routines.

- a. I have breakfast at home.
- b. My phone number is 7310342.
- c. They get up at 7:00 AM.
- d. I have lunch at school.
- e. They are young and happy.
- f. I listen to music in the afternoon.
- g. My friends and I go to bed late at the weekend
- h. Some of my friends are from Chile.
- i. You do homework after lunch.
- j. My friends play basketball after school.
- k. My mother's brother is a doctor.

9. Read the sentences. Are they true (T) or false (F) for you? Write the sentences in your notebook. Correct the false sentences.

Example: F. I go to bed at 9.00 PM.

- a. I go to bed very late.
- b. I do homework after dinner.
- c. I get up at 7:00 AM.
- d. I play the piano.
- e. I watch TV after lunch.
- f. I play football after school.
- g. I have lunch at home.
- h. I never have breakfast.



10. Tell your partner what you do every day. Say three things that are false. Can your partner identify the false statements?

Example: Manu: I get up at 6:00 AM, then I have my breakfast ...
Miguel: No. You get up at 7:00 AM.

11. Read these sentences about habits in other cultures. Are they similar to habits in Colombia?

- a. In the Middle East, people usually eat lunch after 2:00 PM.
Example: No, in Colombia, people eat lunch at 12:00 PM.
- b. In Japan, children finish school at 3:15 PM.
- c. In Spain, many people eat dinner around 11:00 PM.
- d. In the United States, many families get up before 7:00 AM at the weekend.



12. Listen and choose the correct option A, B, or C.

- 1. I go to the gym on ... A. Mondays B. Tuesdays C. Fridays
- 2. They visit friends on ... A. Saturdays B. Wednesdays C. Sundays
- 3. We go to our grandparents' house on ... A. Thursdays B. Sundays C. Tuesdays
- 4. My brothers get up late on ... A. Saturdays B. Fridays C. Mondays
- 5. I have a Social Science lesson on ... A. Tuesdays B. Fridays C. Wednesdays



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Read

13. Put the sentences in order to describe the daily routines of Clara and Santiago. Then write them in the correct order in your notebook.

Student 1: Clara

Hi! My name is Clara. I am from Peru. This is what I do most days.

- After lunch, we stay at school for Music lessons or sport.
- After dinner, I watch TV or go online.
- At 10:00 PM, I am tired.
- At 5:00 PM, I return home, I do my homework and talk to my parents.
- I get up very early. I go to school by bus.
- After lessons, I have lunch at school.
- I have piano lessons and my friends play football.
- Finally, I brush my teeth and I go to bed.
- We have dinner at 7:00 PM.
- At school, we have lessons from 7:00 AM to 1:30 PM.



Student 2: Santiago

Hello! My name is Santiago. I am from Colombia and I live in Pereira. This is my daily routine.

- After breakfast, I do my homework and get ready for school.
- At 11:00 AM, I finish homework and play video games.
- I get up very early because I have a lot to do in the morning.
- After lunch, I go to school on foot.
- First of all, I have breakfast at 6:30 AM.
- I have lessons from 1:00 to 6:00 PM.
- I have lunch with my family at 11:45 AM.
- When I return home, I have dinner in the evening, then I watch TV.
- Finally, I go to bed at 10:00 PM.



Write

14. Write about your daily routine. Look through the lesson for ideas to help you. Check your writing carefully.

Writing Tip

Use these expressions to make your writing more interesting:

- ✓ *After breakfast / lunch / school / classes, etc.*
- ✓ *First of all, Then, Finally*
- ✓ *When I return home.*



Focus on vocabulary

Get Ready!

1. Match the free-time activities in the box to the pictures 1-8.

watch TV go bowling play the guitar go shopping
 go to the cinema listen to music
 play computer games read books



2. Look at the free-time activities and answer the questions in your notebook.

- Do you listen to music?
Yes, I do. / No, I don't.
- Do you play computer games?
Yes, I do. / No, I don't.
- Do you go shopping with your friends?
Yes, I do. / No, I don't.
- Do you go bowling?
Yes, I do. / No, I don't.
- Do you watch TV?
Yes, I do. / No, I don't.
- Do you go to the cinema with your family?
Yes, I do. / No, I don't.
- Do you read books?
Yes, I do. / No, I don't.
- Do you play the guitar?
Yes, I do. / No, I don't.

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3. Say it!

Listen and repeat.

When you ask a question beginning with 'Do', the intonation goes up and then down at the end of the question.

Do you live in Colombia?
Yes, I do.

Do you speak French?
No, I don't.

Speak

4. Ask and answer the questions in exercise 2.

Do you listen to music?
Yes, I do.



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Listen



5. Listen to three short interviews. Write the questions you hear in your notebook.

Interview 1:

- A. Do you play sports?
- B. Do you get up before 7:00 AM?
- C. Do you go shopping?
- D. Do you play football at the weekends?

Interview 3:

- A. Do you read books?
- B. Do you have a nap after lunch?
- C. Do you all go to the cinema?
- D. Do you live with your parents?

Interview 2:

- A. Do you chat online?
- B. Do you play chess?
- C. Do you go to school on foot?
- D. Do you finish school at 12:00 PM?



6. Listen again. After each question, write the answers Yes, I do. or No, I don't.

Focus on language

7. In your notebook, write the words in the correct order.

- a. you / play / do / chess / school / at ?
- b. you / do / chat / your / online / friends / with ?
- c. to / breakfast / go / school / have / you / do / before / you ?
- d. the / you / to / weekend / do / go / cinema / at / the ?
- e. spend / family / your / time / you / do / with ?

8. Answer the questions in exercise 7 in your notebook.

Example: Do you play chess at school? Yes, I do. / No, I don't.

9. Find the mistakes in these questions. Then write the correct question in your notebook.

- a. Are you do your homework in the evening or at the weekend?
- b. You go to bed early or late?
- c. Do have you lunch at school?
- d. Watch TV before you go to school?
- e. Do you going shopping with your family?

10. Ask and answer the corrected questions from exercise 9 with a partner.

